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BBC Learning English - Basic grammar

Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face.

Grammar for Teachers | SpringerLink

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Grammar for English Language Teachers is an ideal reference guide for experienced and trainee teachers who are developing their knowledge of English grammar systems. The book provides practical ideas for planning lessons, with clear explanations.

Grammar for English Language Teachers by Martin Parrott ...

But with 'Grammar for Teachers' they can face it with confidence. This book explains all the essential grammatical terms and places them in a clear and straightforward context. It is written for both beginners and for those who already have some understanding of the subject and wish to expand and consolidate their knowledge. Key features: * 3 ...

Grammar for Teachers by John Seely (Paperback, 2007) for ...

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Handling grammar in the classroom can seem daunting to teachers. But with 'Grammar for Teachers' they can face it with confidence. This book explains all the essential grammatical terms and places them in a clear and straightforward context. It is written for both beginners and for those who already have some understanding of the subject and wish to expand and consolidate their knowledge. Key features: * 3-part structure to suit all readers: Overview / The Details / Glossary * Glossary of over 175 terms, from 'absolute' to 'zero relative' * Clear and detailed cross-referencing * More than 100 clear and memorable diagrams and tables to show how grammar works * Hundreds of examples from World English * All the grammar required by the National Curriculum and the Primary National Strategy.

New hope for our students who struggle most Under the best of circumstances meeting the Common Core can be a challenge. But if you're a teacher of academically and linguistically diverse students—and who isn't these days—then that “challenge” may sometimes feel more like a “fantasy.” Finally, here are two expert educators who are brave enough, knowledgeable enough, and grounded enough to tackle this issue. Armed with this resource's advice, tools, and strategies, you'll Better understand the 32 ELA anchor standards Learn more about the specific skills “uncommon learners” need to master them Discover new research-based teaching strategies aligned to each standard

This accessible and unique approach to grammar comes in two parts: the first section consists of a

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practical guide on how to understand and use grammar successfully, and the second is an extensive A-Z glossary of grammatical terms. Ideal for both language students and anyone wanting to improve their use of English, it demystifies and explains these terms, while giving expert advice on how to construct sentences. * Chapters on sentences and clauses, nouns and pronouns, verbs, clause patterns, adverbials, multiple sentences, and more * Factboxes and writing tips give examples and clear explanations of problem topics such as adverb formation and the use of 'I and me' or 'so and such' * Diagrams break down passages of text, giving clear explanations on their sentence construction * Glossary terms include conjunction, future perfect 'tense', interrogative clause, is/are, passive voice, simple aspect, split infinitive, uncountable noun

An engaging guide to grammar, this book introduces linguistic theory and language acquisition research to language teachers.

This book helps students improve their pronunciation through a variety of stimulating listening and speaking exercises. The Teacher's Manual contains background information, teaching notes, answers, and listening scripts for the Student's Book. Suggestions for extension activities are also provided.

"English is an important subject today. It is also a difficult subject to teach. Large heterogeneous classes, anachronistic syllabi, boring textbooks boringly taught and purposeless examinations demotivate students from taking English seriously at college. In the twenty-first century there is a need for professionals to be adept at writing, speaking and understanding English because they have to communicate well with native English-speaking clients. Our graduates need to be trained in these linguistic competencies while in college. Unlock their Future: A Skills-based Approach to Teaching and Learning English offers practical methods and strategies for preparing students from the metros as well as the small towns in English language skills required in their professional lives. The authors sincerely hope that this book will bring freedom to many English-shy students and corporates and make this a standard for teaching of English language. Contents: • Introduction Viney Kirpal and Shridhar B. Gokhale • Spoken English: Some Remarks on the Teaching of Spoken English and Conversational English Shridhar B. Gokhale • How Much English Speech Does a Teacher Need? Teaching Spoken English and the Indian Teacher Sudhakar Marathe • Computer Assisted Language Learning T. Ravichandran • Writing Skills: Everything is an Argument: A Thematic Approach to Teaching the English Course Sharmita Lahiri • How I Teach Paragraph and Essay Writing Viney Kirpal • Reading Skills: Teaching Prose Prabha Sampath • Reading Better and Faster Viney Kirpal • Note Taking Skills Niloufer Aga • Grammar and Word Power Development • Teaching of Grammar Shridhar B. Gokhale • Teaching of Grammar and Vocabulary Simon G. Bernabas • Enriching Vocabulary Shirin Shaikh • Teaching Language to Large Classes Madhuri Gokhale • Using a Dictionary Shridhar B. Gokhale • Remedial English: A Case Study Viney Kirpal • The Testing of Language Skills Shridhar B. Gokhale • English for Professional Purposes • Writing Emails Viney Kirpal • English for Specific Purposes

This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 1 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.

Based on extensive research, Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing. This is the first half of Student's Book, Level 2. The Student's Book is the main component of Grammar and Beyond. In each unit, students study the grammar in a realistic text and through charts and notes informed by a billion-word corpus of authentic language. The exercises provide practice in reading, writing, listening, and speaking, making this a complete course. Students learn to avoid common mistakes, based on an extensive corpus of learner language. Each unit concludes with a Grammar for Writing section, in which students apply the grammar in an extended writing task.

Understanding and Teaching Grammar in the Primary Classroom is a practical guide for trainee and practising teachers, with language, and the way we use it to think and communicate, at its heart. Built on a foundation of how powerful, beautiful and thought-provoking language is, this book uses our intuitions about words and language to form a picture of how grammar works, and how even very young children are masters of its patterns. Each chapter builds from fundamental concepts up to the fine details, providing an introduction to developing grammatical subject knowledge, alongside explanations of key ideas and vocabulary, including: • Generality - a look at the general structures of sentences that allow us to learn a language at all • Specifics - a look at the words and modifications that allow us to use this universal tool to pinpoint the specifics of our thoughts and the world around us • Relationships - looking at how sentences behave in relation to one another, and how they can be merged in such a way that we can show cause and effect in the world • Humans - focusing on some of the details and idiosyncrasies we are able to give our language • Language games - examples of language typical of children, and methods to pull this apart and understand how it works. At its core is the idea that as our language grows, so our understanding grows; grammar is not the study of what to say and how to say it, but of what it is possible to think, feel and express in words. Illustrated throughout with practical lesson ideas, helpful tips and easy-to-use classroom strategies, Understanding and Teaching Grammar in the Primary Classroom is a must-read guide for all trainee and practising primary teachers.

This book opens with a simple premise; WE CAN all speak, but when it comes to a second language most often WE WON'T speak. With over a decade of living in and teaching of a second language, the author has come to draw the following conclusions: MOST LEARNERS DON'T KNOW HOW THEY LEARN. MOST TEACHERS DON'T KNOW HOW PEOPLE LEARN. IDENTICAL STUDY DOES NOT MEAN IDENTICAL SECOND LANGUAGE ABILITY. MORE STUDY DOES NOT MEAN BETTER LANGUAGE ABILITY. WE SABOTAGE OUR OWN ABILITY TO SPEAK. LANGUAGE IS NOT A GENETIC THING. THERE ARE ONLY TWO DRIVING FORCES BEHIND BEING ABLE TO SPEAK A SECOND LANGUAGE. KNOWING A SECOND LANGUAGE AND USING A SECOND LANGUAGE ARE TOTALLY DIFFERENT THINGS. Free Your Tongue - What Your Language Teacher Won't Teach You' allows you to unlock your voice and speak with ease. With simple, straightforward, and easy to understand explanations, this book is designed for everyone from the high school student and above to use. By following the advice and recommendations in this book the reader will be able to take control of their learning and develop powerful, confident ability in speaking a foreign language. With literally millions of second language conversations behind him, Graham Alexander shares his understanding of the habits we all have that sabotage our second language speaking ability. Included are easy to understand tips and exercises to help stop and remove these bad habits which negatively impact our abilities. Within this book there are guidelines and advice which if followed closely will transform the humblest and shyest of speakers into a confident communicator. Unlike most text books this book contains NO GRAMMAR RULES NO VOCABULARY LISTS NO READING EXERCISES This guide gives understanding of how our mental processes positively or negatively affect our ability to speak a second language and how we can take control of them. This guide will take you out of the classroom and the library to where true education is performed and give you the knowledge to develop your speaking power. Don't waste another penny on private classes or text books until you have read and digested the knowledge contained within these pages.

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