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CJ: Realities and Challenges by Ruth E. Masters ...

CJ: Realities and Challenges (3 rd ed.), Ruth E. Masters, et al. (2017), McGraw-Hill, New York, NY. ISBN: 978-0-07-814094-5

CJ100 (CM20) A - Introduction to Criminal Justice

CJ: Realities and Challenges (3 rd ed.), Ruth E. Masters, et al. (2017), McGraw-Hill, New York, NY. ISBN: 978-0-07-814094-5

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CJ: Realities and Challenges empowers students to think critically about the daily realities and challenges of the criminal justice system. Using the text's framework of Observe-Investigate-Understand, students learn to recognize the myths of the U.S. criminal justice system and gain a greater comprehension of its complexities.

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CJ: Realities and Challenges brings together the insights of an expert author team of practitioners and scholars to present a contemporary and realistic perspective on a vital U.S. institution. With Connect Criminal Justice, a groundbreaking digital program, students study more effectively by using engaging activities to confirm what they know and to learn what they don't know.

SmartBook is the first and only adaptive reading experience. Fueled by LearnSmart – the most widely used and intelligent adaptive learning technology – SmartBook identifies what you know and don't know, and highlights what you need to learn. It even figures out what material you are most likely to forget. SmartBook helps you study smarter, not harder, and get the grades you want.

"This book engages students in a meaningful exposure to the ideals of the American criminal justice system. CJ: Realities and Challenges, Fourth Edition, translates the passion that we feel in the classroom into a learning program that nourishes students' enthusiasm for the field while dispelling widely held myths. CJ: Realities and Challenges, Fourth Edition, encourages students to think critically about how the American criminal justice system operates in practice. Recognizing the myths and interpreting the facts underlying the system lead to an appreciation of its complexities. Students who succeed in this course will emerge with a realistic understanding of the system and of the opportunities that await them if they should choose to pursue a career in criminal justice"--

This work examines in-depth the phenomenon of volunteer policing in the United States. Due to a combination of municipal

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budget cuts, decreased manpower, and a renewed interest in community partnership, everyday citizens are increasingly joining the police rank and file. This trend provides low-cost solutions for a number of policing problems, but also brings its own special challenges and considerations. This work provides a historical overview of volunteer police in the United States and abroad; an practical overview of volunteer programs throughout the United States including training programs, requirements and qualifications; a close examination of two central types of laws governing volunteer police units: the "Stand Your Ground" law and the "Good Samaritan" law; and overview of the dangers that can face volunteer police units, and a comparative analysis with volunteer programs worldwide. It will be of interest to researchers in police studies, criminal justice administration, and for policymakers and practitioners working with police organization and training.

Refugees and migration are not a new story in the history of humankind, but in the last few years, against a backdrop of huge numbers of migrants, especially from war-torn countries, they have again been a topic of intensive and contentious discussion in politics, the media and scientific publications. Two United Nations framework declarations on the sustainable development goals and on refugees and migrants adopted in 2016 have prompted the editors – who have a background in international criminology – to invite 60 contributors from different countries to contribute their expertise on civic education aspects of the refugee and migrant crisis in the Global North and South. Comprising 35 articles, this book presents an overview of the interdisciplinary issues involved in irregular migration around the world. It is intended for educationists, educators, diplomats, those working in mass media, decision-makers, criminologists and other specialists faced with questions involving refugees and migrants as well as those interested in improving the prospects of orderly, safe, regular and responsible migration in the context of promoting peaceful and inclusive societies for sustainable development. Rather than a timeline for migration policies based on “now”, with states focusing on “stopping migration now”, “sending back migrants now” or “bringing in technicians or low-skilled migrant workers now”, there should be a long-term strategy for multicultural integration and economic assimilation. This book, prefaced by François Crépeau, the United Nations Special Rapporteur on the human rights of migrants, and William Lacy Swing, Director-General of the International Organization for Migration, addresses the question of the rights and responsibilities involved in migration from the academic and practical perspectives of experts in the field of social sciences and welfare, and charts the way forward to 2030 and beyond, and also beyond the paradigm of political correctness.

In response to recognition in the late 1960s and early 1970s that traditional incarceration was not working, alternatives to standard prison settings were sought and developed. One of those alternatives—community-based corrections—had been conceived in the 1950s as a system that might prove more progressive, humane, and effective, particularly with people who had committed less serious criminal offenses and for whom incarceration, with constant exposure to serious offenders and career criminals, might prove more damaging than rehabilitative. The alternative of community corrections has evolved to become a substantial part of the criminal justice and correctional system, spurred in recent years not so much by a progressive, humane philosophy as by dramatically increasing prison populations, court orders to "fix" overextended prison

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settings, and an economic search for cost savings. Although community correction programs have been in place for some 40 years now, to date no comprehensive reference resource has tackled this topic. Accessible and jargon-free and available in both print and electronic formats, the one-volume Encyclopedia of Community Corrections will explore all aspects of community corrections, from its philosophical foundation to its current inception. Features & Benefits: 150 signed entries (each with Cross References and Further Readings) are organized in A-to-Z fashion to give students easy access to the full range of topics in community corrections. A thematic Reader's Guide in the front matter groups entries by broad topical or thematic areas to make it easy for users to find related entries at a glance. In the electronic version, the Reader's Guide combines with a detailed Index and the Cross References to provide users with convenient search-and-browse capacities. A Chronology in the back matter helps students put individual events into broader historical context. A Glossary provides students with concise definitions to key terms in the field. A Resource Guide to classic books, journals, and web sites (along with the Further Readings accompanying each entry) guides students to further resources in their research journeys. An Appendix offers statistics from the Bureau of Justice.

Within the so-called seduction community, the ability to meet and attract women is understood as a skill which heterosexual men can cultivate through practical training and personal development. Though it has been an object of media speculation – and frequent sensationalism – for over a decade, this cultural formation remains poorly understood. In the first book-length study of the industry, Rachel O'Neill takes us into the world of seduction seminars, training events, instructional guidebooks and video tutorials. Pushing past established understandings of 'pickup artists' as pathetic, pathological or perverse, she examines what makes seduction so compelling for those drawn to participate in this sphere. Seduction vividly portrays how the twin rationalities of neoliberalism and postfeminism are reorganising contemporary intimate life, as labour-intensive and profit-orientated modes of sociality consume other forms of being and relating. It is essential reading for students and scholars of gender, sexuality, sociology and cultural studies, as well as anyone who wants to understand the seduction industry's overarching logics and internal workings.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the

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solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

This textbook was developed from an idiom shared by the authors and contributors alike: ethics and ethical challenges are generally black and white - not gray. They are akin to the pregnant woman or the gunshot victim; one cannot be a little pregnant or a little shot. Consequently, professional conduct is either ethical or it is not. Unafraid to be the harbingers, Turvey and Crowder set forth the parameters of key ethical issues across the five pillars of the criminal justice system: law enforcement, corrections, courts, forensic science, and academia. It demonstrates how each pillar is dependent upon its professional membership, and also upon the supporting efforts of the other pillars - with respect to both character and culture. With contributions from case-working experts across the CJ spectrum, this text reveals hard-earned insights into issues that are often absent from textbooks born out of just theory and research. Part 1 examines ethical issues in academia, with chapters on ethics for CJ students, CJ educators, and ethics in CJ research. Part 2 examines ethical issues in law enforcement, with separate chapters on law enforcement administration and criminal investigations. Part 3 examines ethical issues in the forensic services, considering the separate roles of crime lab administration and evidence examination. Part 4 examines ethical issues in the courts, with chapters discussing the prosecution, the defense, and the judiciary. Part 5 examines ethical issues in corrections, separately considering corrections staff and treatment staff in a forensic setting. The text concludes with Part 6, which examines ethical issues in a broad professional sense with respect to professional organizations and whistleblowers. *Ethical Justice: Applied Issues for Criminal Justice Students and Professionals* is intended for use as a textbook at the college and university, by undergraduate students enrolled in a program related to any of the CJ professions. It is intended to guide them through the real-world issues that they will encounter in both the classroom and in the professional community. However, it can also serve as an important reference manual for the CJ professional that may work in a community that lacks ethical mentoring or leadership. First of its kind overview of the five pillars of criminal justice: academia, law enforcement, forensic services, courts and corrections Written by practicing criminal justice professionals, from across every pillar Offers a realistic overview of ethical issues confronted by criminal justice students and professionals Examines sensitive subjects often ignored in other criminal justice ethics texts Numerous cases examples in each chapter to facilitate instruction and learning

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